

## Notice of Joint Public Hearing

The Proposed Grade Truncation of P.S. 180 Hugo Newman (03M180) from a K-8 School to a K-5 School in Building M180 in the 2025-2026 School Year

AND

The Proposed Re-siting of P.S. M226 (75M226) from Building M076 to Building M180 and Co-location with P.S. 180 Hugo Newman in the 2025-2026 School Year

A Joint Public Hearing will be held to provide the public with an opportunity to learn more about the above-referenced proposals and to present comments or concerns on these proposals. The date, time, and location of the hearing are as follows:

**Date:** Tuesday, October 22, 2024

**Time:** 6 p.m.

**Where:** Teleconference, <https://learndoe.org/districtplanning>.

This Joint Public Hearing will be an opportunity to learn more about potential changes to building M180 and share feedback.

The New York City Department of Education (NYCDOE) is proposing to truncate grades 6-8 of P.S. 180 Hugo Newman (03M180), referred to as P.S. 180, in building M180 in the 2025-2026 school year. If this proposal is approved, the school will no longer enroll students in grades 6-8 after the 2024-2025 school year. P.S. 180 is a district school serving students in grades K-8 as well as 3-K and pre-Kindergarten (pre-K) programs in building M180. M180 is located at 370 West 120<sup>th</sup> Street, New York, NY, 10027, in Community School District 3, referred to as District 3. M180 also houses the community-based organization (CBO) Road to Success and the school-based health center run by Ryan Health.

A grade truncation means that the school will serve fewer grades than it currently offers.

If this proposal is approved, P.S. 180 will no longer enroll students in grade 6-8 after the 2024-2025 school year. Beginning in the 2025-2026 school year, P.S. 180 will only serve students in grades K-5 as well as its 3-K and pre-K programs.

In a separate Education Impact Statement (EIS), the NYCDOE is concurrently proposing to re-site one site of an existing District 75 school, P.S. M226 (75M226), referred to as P226M@M076, from building M076 to M180 and co-locate it with P.S. 180 in the 2025-2026 school year. P226M@M076 currently serves students in grades K-5 in M076, located at 220 West 121 Street, New York, NY 10027 in District 3. P226M@M076 serves students in special classes, and also serves an inclusive education program that is affiliated with P.S. 76 in M076. This means that P226M@M076 students take some classes with general education students at P.S. 76 and receive special education programs and services as recommended on their Individualized Education Programs from P226M@M076. P226M@M076 is currently co-located with P.S. 76, A. Philip Randolph (03M076), referred to as P.S. 76, a district school currently serving students in grades K-8 as well as 3-K and pre-K programs. M076 also houses the CBO Harlem Children's Zone.

A re-siting means that part or all of a school will be moved to a different building than the building in which the school or part of the school was previously located. A co-location means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, gymnasiums, libraries, and cafeterias.

If this concurrent proposal is approved, P226M@M076 will be re-sited and co-located with P.S. 180 in M180, and the District 75 inclusion program will be partnered with P.S. 180 instead of P.S. 76 A. Philip Randolph (03M076), referred to as P.S. 76, beginning in the 2025-2026 school year. If this concurrent proposal is approved, P226M@M076 will be referred to as P226M@M180.

In another separate EIS, the NYCDOE is proposing to concurrently truncate the grades of P.S. 76 from K-8 to 6-8, re-site current 6-8 school Mott Hall II (03M862) from building M165 to M076, merge P.S. 76's grades 6-8 with Mott Hall II, and expand the grades of Mott Hall II from 6-8 to 6-12 beginning in the 2025-2026 school year.

The concurrent proposals described above are all contingent upon each other in order to ensure strategic alignment. All three proposals will be voted on separately by the Panel for Educational Policy (PEP).

Additional information on all three proposals impacting M076 and M180 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/get-involved/families/panel-for-education-policy/2024-2025-pages/october-30-2024-school-utilization-proposals> and copies of the EISs for these proposals are also available in the main offices of P.S. 76, P226M@M076, P.S. 165, P.S. 180, and Mott Hall II.

You can sign up to speak at the Joint Public Hearing starting at 5:30 p.m. Speaker sign-up will close 15 minutes after the hearing begins.

Access the teleconference Joint Public Hearing online here: <https://learndoe.org/districtplanning/>.

Before the hearing, you may visit the following website to confirm you are able to join the teleconference on your equipment: <https://learndoe.org/districtplanning/tech-check/>.

If you are unable to attend the Joint Public Hearing through the above link, you may call in directly:

- To participate in English, dial 646-828-7666 (Toll Free) and enter Meeting ID: 160-636-7894#.

This Joint Public Hearing will also offer live interpretation in Spanish:

- To participate in Spanish, dial 646-964-1167 (Toll Free) and enter Meeting ID: 160-299-1091#.

In addition to the Joint Public Hearing, you may also share comments about these proposals by leaving a voicemail at 212-374-3466 or emailing [D03Proposals@schools.nyc.gov](mailto:D03Proposals@schools.nyc.gov).

All comments received at least 24 hours in advance of the PEP meeting at which these proposals are subject to a vote will be included in the Public Comment Analysis for each respective proposal, which will be made available on the NYCDOE website after 6 p.m. on the day before the PEP vote. The PEP is expected to vote on these proposals on Wednesday, October 30, 2024, at M.S. 131, located at 100 Hester Street, New York, NY, 10002. For further information about how to access this meeting, visit the PEP website at <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.



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